

# CAERC COMMUNITY

#### Volume 6, Issue 2

July 20<u>21</u>

### DIRECTOR'S MESSAGE Page 1

### FROM THE ANNUAL PLAN Page 2

### FROM THE 3-YEAR PLAN Page 5

### ADULT EDUCATION WORKS

Page 7

### ABOUT CAERC

Page 9

For more information, visit <u>caerc.org</u>! A Publication for the Capital Adult Education Regional Consortium Community

## **Director's Message**

"We don't just start things. We finish them." These are the words of adult learner, Tuesday Nolden, who recently earned her High School Diploma from Twin Rivers USD Adult Education program. A leader in her community, Tuesday was featured in CAERC social media when she graciously shared her life journey. Also known as "Coach Tuesday," she is a successful business owner and an author. Unlike 96% of adult learners served within CAERC -who experience one or more barriers to employment—Tuesday Nolden did not set to achieve this secondary education completion milestone out of immediate urgency, but because she wanted to be a strong role model for her now-grown children, grandchildren, and family, and to finish what she started.

As we start year three of the consortium's current strategic plan, we owe it to adult learners like Tuesday to finish what we started in our planning. The global pandemic created major setbacks. However, this all-around health, social, and economic crisis forced us to innovate and speed up the adoption of new technologies. In the Annual Plan for 2021–2022. CAERC members articulated that the need for basic skills instruction and career education in the Sacramento region has never been greater. To best meet the needs of our adult learners in this changing landscape, we must demonstrate adaptability and creativity. We will address these needs in the coming year by:

1. Continuing to offer high quality basic skills including interpersonal and

digital skills, adult secondary, and career education programs to our communities via online learning platforms and in person;

- Recognizing the mental, physical, emotional, and economic impact of COVID-19 on the communities we serve, and connecting learners to appropriate programs and services; and
- 3. Offering additional transition services through the Career Choices and Changes course to help unemployed and underemployed workers plan their next steps in an online learning format that best suits their needs.

CAERC will continue to address the issues of equity, diversity, and inclusion in our adult education programs. The consortium will examine student outcomes data to determine whether differences exist by race and other demographic groups. Interventions will be discussed at the consortium level and piloted by members.

As we welcome our new CAERC Director, Patricia Oliva, I am certain that with her leadership the adult education programs in our region will continue to add a "tremendous value" (Tuesday Nolden's words) to lives of adults who entrust us with their precious time so that they can "finish what they started."

Branka Marceta, CAERC Director



## FROM THE ANNUAL PLAN

## CAERC Members Share Promising Practices at 2021 CCAE State Conference

Teachers and administrators from CAERC member districts presented at this year's California Council for Adult Education (CCAE) State Conference 2021. The state conference—held virtually for the first time ever—was held during California Adult Education Week, April 19–23, 2021 and was attended by over 1,400 adult educators from across the state.



The theme of this year's conference was "All Aboard!

Into the Future with Adult Education." Presentations included promising practices for effective basic skills and career and workforce programs with an emphasis on preparing adults for the family-sustaining jobs of today and tomorrow. Presentations addressed all aspects of quality programming including curriculum and instruction, assessment, data and accountability, and support and transition services, among others.

Kudos to the following CAERC members for sharing their expertise at this year's CCAE State Conference:

Becca Trumbly, Resource Teacher, Elk Grove Adult & Community Education

Patricia Oliva, Vice Principal, Elk Grove Adult & Community Education

Presentation Title: Distance Learning HSD and HSE: A Student-Centered Approach

Link to Presentation: https://bit.ly/3pZ0V5k

**Geno Malkiewicz**, Transitions Specialist and Career Choices and Changes Instructor, CAERC and Folsom Cordova Adult School

Presentation Title: Help Your Students Live Their Dreams

Karen Malkiewicz, Principal, Elk Grove Adult and Community Education

Presentation Title: *Networking Session: Correctional Education During the Pandemic Shutdown* Link to Presentation: https://bit.ly/2S0bzw8

Patricia Oliva, Membership Chair, CCAE Northern Section

Presentation Title: CCAE Leadership: Membership Is Our Key Ingredient

#### FROM THE ANNUAL PLAN, continued

**Branka Marceta**, Director, Capital Adult Education Regional Consortium (CAERC)

**Bethany Ely**, Coordinator, Capital Adult Education Regional Consortium (CAERC)

Presentation Title: *NRS Performance Goals Panel* 

Link to Presentation: https://bit.ly/3cJF2l1

This year's conference was organized by the Northern Section of CCAE. In addition to CAERC staff and members being the lead conference organizers, we got plenty of help from our siblingdepartments, OTAN and CAEP TAP, all under Adult Education Division at Sacramento County Office of Education. And special thanks for making the conference a success to our adult education colleagues from Amador USD, Elk Grove USD, San Juan USD, Sacramento City USD, and Stockton USD.



The California Council for Adult Education (CCAE) state conference—held virtually this year for the first time ever—took place during California Adult Education Week, April 19–23, 2021. Over 1,400 adult educators attended.

## Career Choices and Changes for Adult Education: Year One Pilot

The month of June marked the end of year one for CAERC's pilot of the Career Choices and Changes for Adult Education course. Modified for online delivery and facilitated by veteran adult education instructor Geno Malkiewicz, the course guides adult learners through a process of education and self-discovery that culminates in the creation of an actionable ten-year plan for achieving their unique education, career, and lifestyle goals.

COVID and the resulting Stay-at-Home Order created a unique opportunity for CAERC to pilot an innovative model of delivery for the course. Funded by the consortium, the course was made available to all CAERC member districts and county offices of education across the four-county region. Members registered their own students, collected attendance, and recorded earned outcomes. CAERC consortium-level funding covered the teacher's time and student materials.

Twenty-eight students enrolled in Career Choices and Changes for Adult Education during the 2020–21 school year. Nearly all students were English language learners, and they ranged in age from 21 to 77. Students gained an increased sense of empowerment. Some even found their purpose and how to turn that purpose into a career. Others used the course to take control of their lives and leverage American systems to get what they want. A few set up Roth IRAs at CalSavers. Many decided to master their existing character strengths to add value to their loved ones, career, and communities. Most started attending community college this month or will start in the fall. They all overcame obstacles and are doing things now that they would not have otherwise considered before the course.

#### About Career Choices and Changes for Adult Education

The 17-week course strengthens students' skills in critical thinking, digital literacy, research and writing while enhancing knowledge of civics and financial literacy.

Lessons and activities ask students to explore and respond to these important questions:

- 1. Where are you going in life?
- 2. How will you get there?
- 3. How much will your lifestyle cost?
- 4. What career do you want to pursue? Will that career pay for your lifestyle?
- 5. How much education or training will you need?
- 6. Why might it be good to answer these questions for yourself?

To hear what students have to say about Career Choices and Changes for Adult Education, visit <u>https://bit.ly/35snqWV</u> (short trailer) or <u>https://bit.ly/35qaz7R</u> (full-length video). A course introduction slideshow can be accessed by visiting: <u>https://bit.</u> <u>ly/2SvSCBX</u>

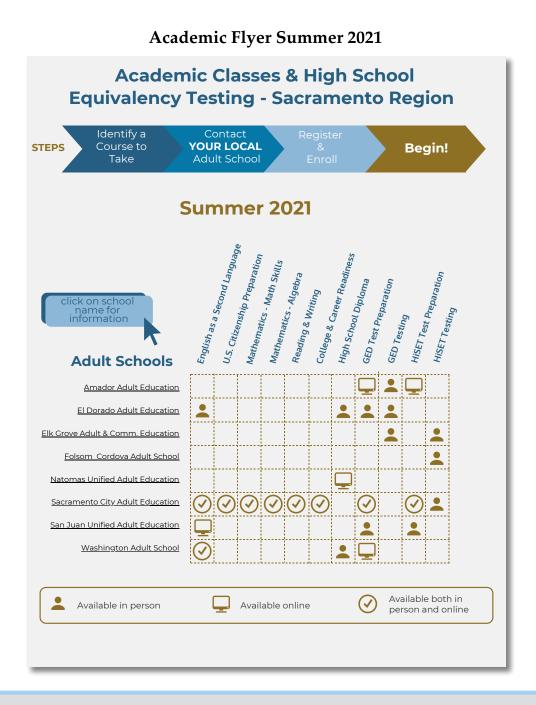
Career Choices and Changes for Adult Education will be offered again online and consortium-wide during the 2021–22 school year.



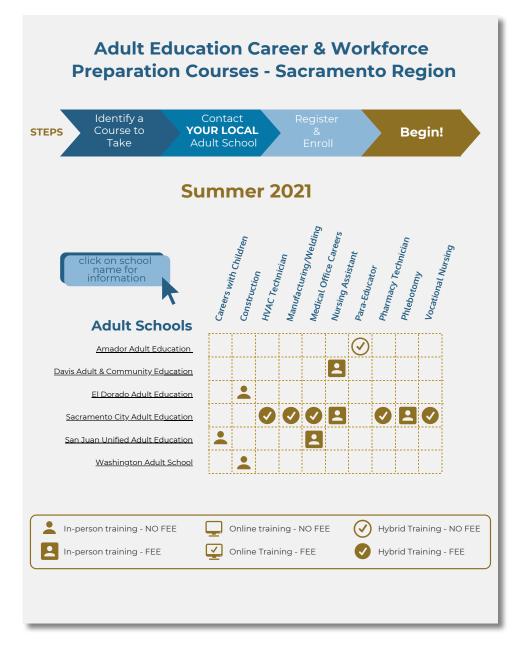
## FROM THE THREE-YEAR PLAN

## CAERC's "At-a-Glance" Flyers Showcase Region's Adult Education Offerings for Summer 2021

Visit https://www.capitaladulted.org/share to access future flyers.



**Career Flyer Summer 2021** 



## ADULT EDUCATION WORKS

## CAJ's Regional Manufacturing Training Center Expands Advanced Manufacturing Pathway for Sacramento Region Workers and Employers

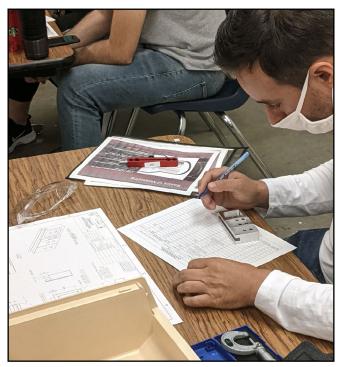
Contributed by Angela Hatter, Coordinator III/Site Administrator–Adult Education, Charles A. Jones Career & Education Center

After a year and a half of planning, and amidst a global pandemic, the Regional Manufacturing Training Center (RMTC) at the Charles A. Jones Career & Education Center (CAJ) launched its Manufacturing Pre-Apprenticeship Program in October 2020. Developed in partnership with Sacramento Valley Manufacturing Alliance (SVMA) in collaboration with the California Mobility Center (CMC), RMTC was created to meet the need for an expanded advanced manufacturing pathway for workers and employers in the Sacramento region.

Funding for the Center was provided through grants and special projects from a number of regional partners including Sacramento Employment Training Agency (SETA), Capital Adult Education Regional Consortium (CAERC), and the City of Sacramento through its COVID Relief Workforce Recovery Program. Funding allowed CAJ to make needed upgrades to the electrical systems, purchase equipment, and hire a manufacturing instructor. CAJ also received equipment and materials donations from SVMA employer partners Insight Manufacturing, Siemens Mobility, Tri Tool, and Ruxco Manufacturing.

A collaboration with SVMA and the California Mobility Center (CMC), funded through the City of Sacramento's COVID Workforce Recovery Program, provided a unique opportunity for Sacramento residents to receive job readiness and manufacturing training at no cost. Community-based organizations (CBOs) Asian Resources, Inc. (ARI), Greater Sacramento Urban League (GSUL), and La Familia Counseling Center (LAFCC) were contracted to provide the Job Readiness training and raise awareness of mobility and manufacturing career pathways. CAJ and SVMA were contracted to provide the Manufacturing Pre-Apprenticeship training to interested participants.

To maximize student options for progressing through the program quickly, CAJ's manufacturing instructor and SVMA consultants developed four distinct training modules that could be taken in any order: Cal/OSHA-10 online safety training, forklift on-site training, online Tooling-U manufacturing lessons, and a 40-hour paid internship with an SVMA employer partner (paid for City of Sacramento residents only).



A student measures parts for mechanical inspection.

#### ADULT EDUCATION WORKS, continued

The CAJ manufacturing instructor delivered online OSHA-10 classes via Zoom and delivered on-site forklift training workshops to cohorts of six students at CAJ. All program lectures were delivered via Tooling-U, with instructor office hours available for students. The SVMA team reached out to employer partners to create internship opportunities so that students could receive on-site training under the supervision of partner employers. Program recruitment was entrusted to a marketing agency to create an online presence and push out social media ads via Google and Facebook.

From October 2020 to June 2021, SVMA and CAJ enrolled 50 students into the Manufacturing Pre-Apprenticeship program (33 male; 17 female). Fourteen students completed all four program components, and 12 participants obtained



Students practice wire soldering and crimping.

employment in the field. CAJ issued 38 Cal/ OSHA-10 certificates and 35 forklift certificates. Thirty students completed the Tooling-U lessons. As schools have recently opened to greater classroom capacity, the CAJ Manufacturing Pre-Apprenticeship program has also increased in-person activities, with full in-person classes opening by fall 2021.

Over the next year, CAJ's RMTC will also expand its training options to students with limited English and/or who do not yet possess a high school diploma. SVMA and the CMC will host community events within the City of Sacramento's eight council districts to inform the public about manufacturing careers and available training options. The SVMA, CMC, and CBO partnerships will continue through March 2023 with grant funding provided through the High Roads Partnership.

In March 2021, SVMA received federal approval for a CNC Machinist Apprenticeship Program and anticipates state approval in summer 2021. The apprenticeship program will begin fall 2021. CAJ RTMS students will have the option to connect directly to the SVMA Apprenticeship program. Those interested in learning more about the CNC Machinist Apprenticeship Program are encouraged to visit the SVMA Apprenticeship website at <u>https://apprenticeshipsvma.org</u>. Additional information about the advanced manufacturing pathway at CAJ can be found at <u>https://manufacturingcares.com</u>. Interested students and manufacturers can learn more about SVMA at <u>https://www.sacvalleymfg.org</u>.

## ABOUT CAERC

## **Our Consortium**

The Capital Adult Education Regional Consortium (CAERC) is a regional delivery system for adult education programs across the greater Sacramento region.

CAERC is funded through the California Adult Education Program (CAEP), a joint partnership between the California Community College Chancellor's Office (CCCCO) and the California Department of Education (CDE). CAEP funds support courses for adults in seven program areas:

- 1. English Language Learners (ESL/ELL)
- 2. Adult Basic and Secondary Education (ABE/ASE)
- 3. Career and Technical Education (CTE)
- 4. Workforce Preparation
- 5. Pre-Apprenticeship
- 6. Adults Training for Child School Success
- 7. Adults with Disabilities





Help your students and community members find classes at <u>www.capitaladulted.org</u>

