



# CAERC COMMUNITY

Volume 3, Issue 2

June  
2018

## DIRECTOR'S MESSAGE

Page 1

## YEAR IN REVIEW

Page 3

## MEMBER IN THE SPOTLIGHT

Page 5

## PARTNER IN THE SPOTLIGHT

Page 7

## MAKING A DIFFERENCE

Page 9

## UPCOMING EVENTS

Page 10

*A Publication for the Capital Adult Education Regional Consortium Community*

## Director's Message

This month marks the end of the initial three-year AB 104 legislation known as the Adult Education Block Grant Program (AEBG). The California Budget for 2018–19 introduces the change in name to the Adult Education Program. An additional \$21.6 million is slated for the statewide funding on top of the existing \$500 million. It is exciting to see these positive changes in support of what was envisioned in the California Education Code, Title 3, Division 7, Part 50, Chapter 5, Article 9, Sections 84900 – 84920.

This shows that California policymakers understand the value of providing our communities with the options in Adult Basic Education (ABE); Adult Secondary Education (ASE); English as a Second Language (ESL), Short Term CTE; Adults with Disabilities (AWD); Workforce Entry/ Re-Entry; Pre-apprenticeship; and Adults Training to Support Child School Success. These seven program areas are defined in detail on pages 13 and 14 in AEBG Program Guidance, Performance Year: 2017–2018.

This month is also the time to celebrate. Graduation ceremonies are happening throughout, in a variety of formats, including not only those adults in the region who earned their High School Diploma or High School Equivalency but also those community members who earned a career certification or became citizens. The third quarter data for this program year documents almost 14,000 learners who took advantage of the services provided by the CAERC members.

This month is also the time to take stock of our activities in this third year of existence:

To improve data and accountability:

- We held five networking meetings.
- We organized a specialized training about a Student Information System used by many member districts.
- We honed and improved our data collection practices.

To align curriculum:

- We developed a 30-hour curriculum for English as a Second Language.
- We developed a 40-hour Math Boot Camp for Adult Basic and Secondary Education.
- We modified Expository Reading and Writing Course (ERWC) lessons for Adult Basic and Secondary Education.
- We shared and networked with educators in the region and statewide.

To raise awareness of our services and work:

- We advertised on 40 buses for more than 12 weeks.
- We created two videos to showcase Career and Technical Education offerings, as well as Adult Secondary Education opportunities in the region.
- We produced two newsletters and maintained presence in social media.

*continued on page 2*

For more  
information,  
visit [caerc.org](http://caerc.org)!



Capital  
Adult Education  
Regional Consortium

## Director's Message, *continued*

To improve our overall programs:

- We organized training sessions about Section 504.
  - We organized training sessions for the New World of Work curriculum.
  - We met on a regular basis and made decisions about the overall consortium-level strategies.
  - We reported in NOVA, the state's new system, about our budget planning and expenditures.
  - We started planning for next year and the following three-year comprehensive plan.
- We collaborated with our partners to make sure that it is our adult learners' needs and goals that guide what we do and how we do it.

In the month of June, we also met with members of the Leadership Oversight Panel, who, in the future, want to talk more frequently about adult education. They want the word to spread far and wide that our regional delivery system—designed to provide education and workforce services to underserved adults—is strong and growing.

Branka Marceta  
CAERC Director



CAERC members at the 2018 Resource Fair organized by SCOE's Sacramento Community Based Coalition (SCBC) featuring programs and services beneficial for Adult Re-Entry Program participants





# YEAR IN REVIEW

*Read about CAERC's major accomplishments in 2017–18!*

## Promoting Adult Education Across the Region

### SacRT Bus Ads

Advertisements promoting CAERC and the Asset Map website appeared on forty Sacramento Regional Transit buses from late January through early April of this year. Three advertisements were created to promote our region's free and low-cost classes and programs to adults across the region. The ads feature the images of real Adult Secondary Education (ASE) and Career Technical Education (CTE) students from CAERC member districts Folsom Cordova Unified School District and Sacramento City Unified School District.

### Promotional Videos

CAERC is proud to announce the creation of two videos to further spread the word about specific program areas. The video highlighting Adult Secondary Education (ASE) is titled "It's Never Too Late to Get a High School Diploma." The one about Career Technical Education (CTE) in the Capital region is titled "Career Technical Education: Learning That Works for You!" They feature students, staff and instructors from adult schools including Folsom Cordova Adult School, Charles A. Jones Career & Education Center and Washington Adult School's Pre-Apprenticeship Construction Training (PACT) program.

### CAERC's Social Media Presence

Follow us on Twitter: @CapitalAdultEdu



Search "Capital Adult Education" or [facebook.com/capitaladulthoodeducation](https://www.facebook.com/capitaladulthoodeducation)



SacRT bus spotted featuring a CAERC advertisement!



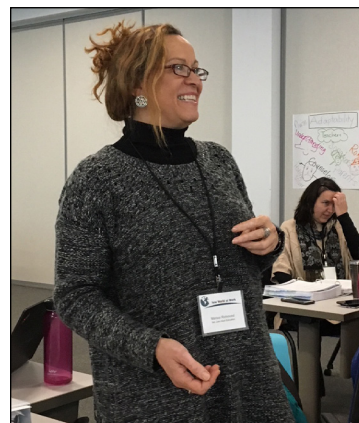
### Visit Our New Share Page!

Help us tell others about the benefits of adult education by posting CAERC videos and images to your website, social media, blog, newsletters, etc. Easy-to-share resources can be found on our new Share page located at <http://www.capitaladulthoodeducation.org/share>.

## New World of Work (NWoW) 21st Century Employability Skills Training

Instructors, counselors, and faculty from CAERC K–12 districts, county offices of education, and Los Rios CCD colleges attended a two-day 21st Century Employability Skills Training at the Sacramento County Office of Education on February 22-23, 2018. This open source curriculum provides free lessons and videos to help instructors teach 21st century employability skills as identified by education and business. The skill sets that enable people to work together more productively are becoming increasingly important. The following top 10 essential success skills were synthesized by employers, educators, and learners: Adaptability, Analysis/Solution Mindset, Collaboration, Communication, Digital Fluency, Entrepreneurial Mindset, Empathy, Resilience, Self-Awareness, and Social/Diversity Awareness. CAERC member districts plan to use this curriculum in a variety of ways ranging from stand-alone short units of instruction to multi-week courses.

Marisol Richmond, San Juan Adult Education Teacher on Special Assignment



### "Top 10" 21<sup>st</sup> Century Skills

1. Adaptability
2. Analysis/Solution Mindset
3. Collaboration
4. Communication
5. Digital Fluency
6. Entrepreneurial Mindset
7. Empathy
8. Resilience
9. Self-Awareness
10. Social/Diversity Awareness

SELF-AWARENESS  
LITERACY  
COMMUNICATION  
SOCIAL/DIVERSITY  
EMPATHY  
RESILIENCE  
MINDSET  
ADAPTABILITY  
ENTREPRENEURIAL  
ADAPTABILITY  
COLLABORATION



Attendees at the New World of Work 21st Century Employability Skills Training



# MEMBER IN THE SPOTLIGHT

Learn more about programs and services provided by our CAERC members!



## Folsom Cordova Adult School

[www.fcusd.org/adulted](http://www.fcusd.org/adulted)

Programs  
available:



Adult Basic  
Education



English as a  
Second Language



Adult Secondary  
Education



US Citizenship



Career Technical  
Education

### Melia Braverman Shares Her Story

Adult Secondary Education student, Melia Braverman, is currently enrolled at Folsom Cordova Adult School (FCAS) and attends weekly classes. She is preparing to pass the HiSET®, a test approved by the California Department of Education for receiving a High School Equivalency Certificate. After her divorce, Melia realized she needed a way to support herself and her three children. “When the divorce happened, I hadn’t worked in 11 years, with no education. My defining moment was when my daughter looked at me and asked me about a math problem and I didn’t know it. We had to look it up together. I want my children to have the ability to look at me and see that they can do anything. ‘Mom did it and so can I.’ I do plan on going to college. I am two years out, and I feel like I am awakening into a different, better person for my kids. I want them to go on that path with me. I don’t want them to ever not like learning, because here I do.”

“There are a lot of students I admire who drop their kids off, come study, and take care of their homes. That is inspiring. They are doing something for themselves—to build themselves up.”

When asked whom she admired, Melia mentioned many of the strong women in her family that have inspired her throughout her life. Her classmates

at Folsom Cordova Adult School have also inspired her. “There are a lot of students I admire who drop their kids off, come study, and take care of their homes. That is inspiring. They are doing something for themselves—to build themselves up. It’s hard to go through different things in life.

It is very hard for me to be on a level where I am completely okay, but when I come here I feel empowered: taking care of me, my kids, and my life.”

Thankful for all the opportunities she has been given at Folsom Cordova Adult School, Melia looks forward to pursuing underwater welding in the future. She wants younger students, including her children, to never give up on their education. “My main thing is study. Don’t let anyone tell you ‘you can’t.’ Do everything you possibly can do to maintain ‘you.’ If you can take care of yourself, everything else will be okay. Don’t ever give up on school.”

Melia is like many adult learners who want to improve their education in order to get a better job, to provide for themselves, and care for their families. Folsom Cordova Adult School is one in



Adult Education student Melia Braverman

the network of schools in the Greater Sacramento region that equips students to reach these goals. Many of the K–12 adult education students go on to Community College to further their educational or career goals. Over the past two years, FCAS has implemented multiple sessions of a Math boot camp, developed under the curriculum-alignment efforts at the consortium level. The improved results from a student sample in spring 2017 speak for themselves (see table).

In 2017–18, Folsom Cordova Adult School offered a 17-week Welding Certification course designed to prepare trainees for a variety of welding job opportunities. The focus is on current, common welding techniques, fabrication, occupational safety, machine operation, fundamental shop mathematics, blueprint reading, career paths, and strategies for obtaining employment.



Located on the adult education campus, free job training resources are provided by the Folsom Cordova Community Partnership (FCCP) Job Center, with the goal to increase the

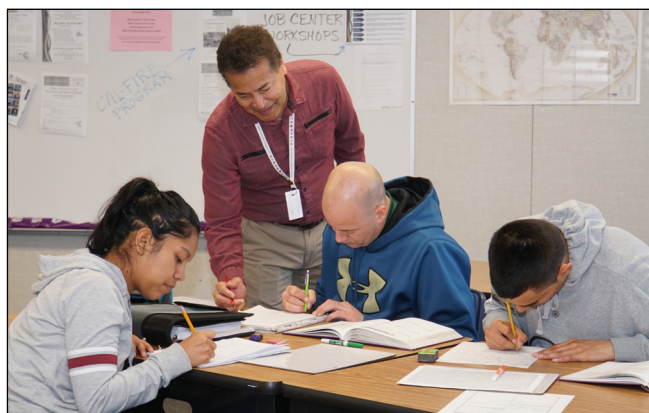
self-sufficiency of families by obtaining the skills and support needed to become employable. The services include: career training and planning; job readiness workshops; resume and job search assistance; technical training in office skills and welding; and access to job leads. Scholarships may be available for short-term trainings.

In April 2018, Folsom Cordova Adult Education and the Folsom Community Partnership students and clients organized a Job Fair with over 25 employers and agencies hosting information tables. The students spent weeks actively preparing for the event, both through the curriculum covered in the classroom and the planning committee meetings. Many employers reported that they had multiple candidates complete job applications.

### Folsom Cordova Adult School Math Success Academy Results Spring 2017

	Pre-Assessment Score <i>Number Correct (out of 29)</i>	Post-Assessment Score <i>Number Correct (out of 29)</i>
Student 1	1	17
Student 2	15	25
Student 3	3	6
Student 4	4	13
Student 5	7	20
Student 6	3	17
Student 7	5	16

Math Success Academy is available as a PDF for adult education programs interested in offering math boot camps. Email [caerc@scoe.net](mailto:caerc@scoe.net) to request an electronic copy.



FCAS instructor Doug Goto teaching the Math Success Academy boot camp

# PARTNER IN THE SPOTLIGHT

*Learn more about programs and services provided by our CAERC partners!*



## Sacramento Food Bank & Family Services

[www.sacramentofoodbank.org](http://www.sacramentofoodbank.org)

### Programs available:



Adult Basic Education



English as a Second Language



Adult Secondary Education



US Citizenship



Career Technical Education

## Q & A with Max Villalva, Adult Education Program Manager



Sacramento Food Bank & Family Services Adult Education Program Manager Max Villalva

**CAERC:** What is the mission of Sacramento Food Bank & Family Services?

**Max:** Sacramento Food Bank & Family Services (SFBFS) is dedicated to assisting those in need by alleviating their immediate pain and problems and moving them toward self-sufficiency and financial independence.

We are big-hearted. Acknowledging the obstacles faced by those we serve, SFBFS supports families and individuals through encouragement, patience, and exceptional service delivery. We welcome you!

SFBFS is solution focused—strategically fighting poverty and hunger in Sacramento County by removing barriers for families and individuals who are striving to reach their goals.

Finally, we are "all-in." Without wavering, SFBFS staff and volunteers exemplify commitment by serving our community with the utmost dignity and respect.

**CAERC:** What population is being served?

**Max:** 140,000 men, women and children receive support from SFBFS every month. All services are

provided at no cost to families seeking to change their lives. SFBFS welcomes families regardless of zip code, income, language, or education level.

**CAERC:** What are the services provided?

**Max:** SFBFS offers 14 programs and services including Parent Education, Clothing, Adult Education, Health & Nutrition, and CalFresh.

All goods and services are provided to clients free of charge thanks to the generous donations from community members and caring companies. There is one exception. A small fee is required for our Immigration and Legal Services.

SFBFS welcomes volunteers and offers a variety of ways to get involved and help support the Sacramento community. 9,940 volunteers gave 85,095.5 hours of service in 2017, equivalent to 41 full-time employees. The minimum age to volunteer is 10 years old.

**CAERC:** Tell us more about your programs.

**Max:** Adult Education is divided in two sections with two program managers—Shay Smith and Max Villalva.

Adult Education opens the road for adults learning English, pursuing secondary education, improving technology skills and seeking employment. Volunteers and staff members work closely with adults 18 years of age and older to help them achieve their personal goals.



**Career Development**—Students build resumes, perform job searches, build additional technology skills, practice interview techniques, and attend job fairs to improve their career prospects.

**Technology**—Adults who are new to technology or just looking for a refresher are invited to attend free classes such as Welcome to the World of Computers, Beyond Basics, and Intro to Internet. Talented volunteers from our community lead classes in an effort to build students' confidence and familiarity with technology. Classes are offered in English and Spanish and range from typing basics to Microsoft Excel.

**Adult Basic Education**—Students looking to further their education are welcome to study during the day or evening with talented and patient volunteer tutors. Sacramento Food Bank & Family Services staff offer assessments to best determine a successful starting place for each student. Volunteers work at the students' pace to help them achieve their goals. SFBFS helps prepare adult learners for the High School Equivalency tests, GED and HiSET.

- Class days: Mondays through Thursdays
- Class times: 9:00 a.m., 11:00 a.m., 1:00 p.m., and 6:00 p.m. (two-hour sessions)

**English as a Second Language**—Adults wishing to improve their English may attend free classes during the day or evening at our Family Services campus in Oak Park. Volunteers lead four levels of ESL, and SFBFS also offers a language lab with Rosetta Stone.

- ESL levels: Pre-ESL, Introduction, Beginner, Intermediate
- Adult English proficiency evaluation: Best Literacy
- Two 15-week semesters
- Currently in 9-week summer session
- Serve 190 students in the spring and fall semesters



In May 2018, Assemblymember Kevin McCarty visited with the Sacramento Food Bank & Family Services and talked to recipient families.

- Serve 108 students in the summer session
- Languages: 50% Spanish, 40% Dari/Farsi, 10% other
- Class days: Mondays through Thursdays
- Class times: 9:00 a.m. and 6:00 p.m (two-hour sessions).
- Note: Summer has no classes on Mondays.
- Teacher and Admin. office hours (Spanish, Dari, and Farsi interpreter services provided)

**Citizenship**—Individuals studying for the USCIS Naturalization Instruction.

- Blended ESL/Citizenship
- Class levels: Multi-level
- 30 students enrolled in summer session
- 3 eight-week ESL/Citizenship sessions
- Class days: Tuesdays and Thursdays
- Class times: 9:00 a.m. and 6:00 p.m (two-hour sessions).

Orientation for all Adult Basic Education courses is offered every Thursday at 1:00 p.m. at the Education & Technology Center (3308 Third Avenue). For specific questions, please contact Max Villalva at (916) 456-1980, extension 7641.



# MAKING A DIFFERENCE

*Discover how adult education is making a difference in our community!*

## Twin Rivers Adult School Activity Days

Every last Friday of the month, the Twin Rivers Adult Education School (TRAS) hosts an Activity Day for current students to learn about community programs and resources. Regular classes are not in session. All ESL, ABE, ASE and satellite students are expected to attend to earn attendance hours. Focusing on topics that are relevant to adult learners' personal growth and educational goals, Activity Day draws a large crowd of adult learners. The presentations usually take place from 8:30 a.m.–12:00 p.m. with a 30-minute break. Refreshments are provided.

Twin Rivers Unified School District serves a diverse ethnic population, and the adult school goes above and beyond to make sure each language group is provided a translator. In this way, no matter his or her first language, each student can glean the most from presented information. Translators speak Russian, Farsi, Arabic, and Spanish. Students are encouraged to ask questions and receive answers in their native language. Some of the topics covered this past school year included:

- Supporting Your EL Student
- Head Start
- CalFRESH
- SacramentoWorks, America's Job Centers of California
- American River College
- Mental Health Services
- Center for Oral Health
- Well Space Health

As students engage with community representatives, they are able to plug into resources that benefit themselves and their



families. Many adult learners have school-age children and, through Activity Day, gain important information to navigate the overall education and workforce systems. Twin Rivers Adult School takes advantage of services offered by their city and community by linking them directly to those in need.

CAERC Community, please share how your programs are finding innovative ways to link our adult learners as community members to the resources that help them move from underserved to middle class.



Learners in the Adult Secondary Education program at TRAS



From left to right: Anitra McMillon, TRAS Counselor; Lena Saunders, Early Childhood Education Teacher on Special Assignment; Elizabeth Cunnion, Early Childhood Education Coordinator; and Teresa Barragan, Early Childhood Education Family & Community Liaison

# UPCOMING EVENTS

*Be a part of the CAERC community by attending an upcoming event.*

## CAERC Monthly Meetings

**Wednesdays**

**1:00–2:30 PM**

*Please join us!*

*Public is welcome to attend!*

**August 1, 2018** – SCOE, Mather Room

**September 12, 2018** – SCOE Conference Center, Y/Z

**October 3, 2018** – SCOE, Mather Room

**November 14, 2018** – SCOE Conference Center, X/Z

**December 5, 2018** – SCOE Conference Center, W/Y

**January 9, 2019** – SCOE, Mather Room

**February 13, 2019** – SCOE Conference Center, Y/Z

**March 6, 2019** – SCOE Conference Center, W/Y

**April 3, 2019** – SCOE, Mather Room

**May 8, 2019** – SCOE, Mather Room

**June 5, 2019** – SCOE, Mather Room

SCOE Mather Room: 10474 Mather Blvd., Mather, CA 95655

SCOE Conference Center: 3661 Whitehead Street, Suite 100,  
Mather, CA 95655

**Monthly Business Meeting to be followed by  
Regional Collaboration from 2:30–3:30 PM.**

If you have questions or comments, please  
don't hesitate to contact us:

916-228-2353 [caerc@scoe.net](mailto:caerc@scoe.net)

Sacramento County Office of Education,  
P.O. Box 269003, Sacramento, CA 95826



Capital  
**Adult Education**  
Regional Consortium

## Subscribe to the AEBG eNewsletter

Keep up-to-date with weekly eNewsletter updates from the AEBG Office and AEBG Technical Assistance Project (TAP). The “More on AEBG” eNewsletter provides the latest information on all matters AEBG including:

- Policy and budget updates
- Legislation
- Webinars and regional trainings
- State and national reports
- Conferences and events

Visit <https://goo.gl/viWFTs> to subscribe today.



WEBSITE CONTACT



**eNewsletter**

May 23, 2018

The Wait is Nearly Over! New Adult Education Website Coming Soon

Learn How to Submit Your Annual Plan in NOVA

Agenda for June 8 Field Team Meeting

AEBG Webinar Schedule

More Webinars: Guided Pathways and Noncredit

TOPSpro Enterprise Regional Trainings



**Adult Education Conferences, 2018–19**

Event	Dates	Location	Cost and Registration Link
2018 GED Testing Service Annual Conference	July 25–27, 2018	San Diego, CA	\$475 <a href="#">Register here</a>
Association of California School Administrators (ACSA) 2018 Leadership Summit	Nov. 8–10, 2018	San Diego, CA	\$529 before Sept. 30 \$599 after Sept. 30 <a href="#">Register here</a>
California Mathematics Council (CMC) North Conference	Nov. 30–Dec. 2, 2018	Pacific Grove, CA	\$175 before Oct. 20 \$235 after Oct. 20 <a href="#">Register here</a>
California Teachers of English to Speakers of Other Languages (CATESOL) State Conference	Dec. 6–9, 2018	Anaheim, CA	\$205 by July 15; \$230 by Sept. 15 (member) \$280 by July 15; \$305 by Sept. 15 (non-member) <a href="#">Register here</a>
2019 Annual EL Civics Conference (Northern California)	February 1, 2019	Sacramento, CA	\$20 registration <a href="#">Register here</a> after Nov. 1 Registration includes continental breakfast and lunch
California Adult Education Administrators Association (CAEAA) State Conference	February 7–8, 2019	Sacramento, CA	<a href="#">Register here</a>
Association of Community and Continuing Education (ACCE) Annual Conference	February 7–9, 2019	San Diego, CA	<a href="#">Register here</a>
OTAN's Technology & Distance Learning Symposium (TDLS)	March 1–2, 2019	Southern California	\$25 <a href="#">Register here</a>
Coalition on Adult Basic Education (COABE) Conference	Mar. 31–Apr. 3, 2019	New Orleans, LA	<a href="#">Register here</a>
California Community College Association for Occupational Education (CCCAOE) Spring Conference	April 3–5, 2019	Sacramento, CA	<a href="#">Register here</a>
California Council for Adult Education (CCAEE) Conference	April 24–28, 2018	San Diego, CA	<a href="#">Register here</a>
Comprehensive Adult Student Assessment System (CASAS) Summer Institute	June 11–13, 2019	Anaheim, CA	<a href="#">Register here</a>