

CAERC

A Publication for the Capital Adult Education Regional Consortium Community

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For more information, visit caerc.org!

Co-Chair's Message

As departing CAERC Co-Chair, I want to share some reflections on our remarkable progress in revitalizing adult education in the Capital region.

I clearly remember our initial meetings: Could this newly mandated regional effort succeed? How would we work together when we had trouble just understanding the jargon of our very different institutions and organizations? Concerns quickly changed to hope as we became colleagues committed to working together to improve adult education opportunities and outcomes in our communities. We met and talked and dreamed as educators often do, but we also completed the multitude of necessary tasks to plan and grow our regional course offerings and services. We reached out to underserved adults and improved alignment across adult education institutions and with the Los Rios colleges. We welcomed knowledgeable partners and state experts to advise us, advocated for our programs and students, and pushed ourselves to meet the ever evolving state requirements. Instead of just collecting data, we analyzed it to help us enhance our programs and services and collaborated on budget allocations to best serve students throughout the entire region.

We increased our use of technology inside and outside our classrooms and expanded professional development opportunities to better support our



own work and that of our employees. What we have done has not gone unnoticed. CAERC has been repeatedly recognized across the state for its collaborative and innovative work to serve adult learners.

I am very confident that CAERC will continue its excellent work and look forward to being inspired by our adult learners' future achievements.

Sue Lorimer, Ed. D. CAERC Co-Chair

The CAERC community would like to express heartfelt appreciation to Dr. Lorimer for her dedication and commitment to the consortium. We owe a debt of gratitude for her faithful leadership and wish her a happy and healthy retirement.



Read about CAERC's curriculum alignment effort!

The Regional Alignment Effort

The curriculum alignment work central to Adult Education Block Grant (AEBG) Objective 3: Integration & Seamless Transitions is well underway in the Capital consortium. The three alignment development teams representing English Language Arts (ELA), English as a Second Language Writing (ESL), and Mathematics, piloted curricula at select K-12 adult education sites across the consortium this spring.

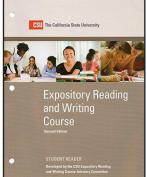
Tasked with collaborating across educational systems to align curriculum, standards and courses and identify transition points to streamline educational pathways for adult learners, alignment representatives from K-12 member districts and Los Rios Community College District developed courses/curricula to address the most pressing needs within their respective content areas. Developed with a strong foundation in research, the courses incorporate evidence-based practices and address the rigorous standards outlined in the College & Career Readiness Standards (CCRS) for Adult Education.

The courses and curricula developed this year will be implemented at K-12 adult schools across the consortium beginning Fall 2017. Implementation trainings will be conducted this summer to train ELA, ESL, and Mathematics instructors across the region. Training dates and registration links are posted in the following charts (by content area) and on the CAERC calendar at http://www.caerc.org/calendar.html

English Language Arts Alignment

The pilot for English Language Arts focused on the essential reading and writing skills needed for success in both college and career. Intended for adult learners with CASAS scores of 226+, the module-based 20-hour boot camps address the necessary critical thinking, strategic reading, and analytical writing skills identified in the CCRS. Based on the Expository Reading and Writing Course (ERWC) developed by the California State University system for middle and high-school students, the CAERC curriculum modifies existing ERWC modules for grade levels 7-11 to address the unique needs of the adult learner.





The English Language Arts development team hard at work (left). The CSU Expository Reading and Writing Course on which the boot camp curriculum is based (right).

ELA Development Team Members:

- Amanda Holway, Folsom Cordova Unified School District
- Christine Anderson, Sacramento County Office of Education
- Lynn Starks, San Juan Unified School District
- Ron Cruz, Folsom Lake College
- Roxanne Morgan, American River College

ELA Workgroup Members:

- Dawna DeMartini, Sacramento City College
- Sara Anderson, Elk Grove Unified School District
- Tracy Peterson, Amador County Unified School District

Content Area	Dates and Location	Audience	Registration
English Language Arts Instructors must choose one series and attend all 4 days of ERWC training for that series PLUS the half-day ERWC Training for Adult Ed	Series I: All sessions 8:30 AM – 3:00 PM ERWC Day 1: June 12, 2017 ERWC Day 2: June 13, 2017 ERWC Day 3: October 5, 2017 ERWC Day 4: November 9, 2017 PLUS: ERWC Training for Adult Ed: June 16, 2017 Time: 9:00 AM – 12:00 PM Location: SCOE, Board Room	ABE & ASE English Teachers	Series I: https://goo.gl/hmNJu5 Registration closes June 4 ERWC Training for Adult Ed: https://goo.gl/6UzUAv Access Code: CAERC2017 Registration closes June 13
	Series II: All sessions 8:30 AM – 3:00 PM Day 1: August 1, 2017 Day 2: August 2, 2017 Day 3: October 5, 2017 Day 4: November 9, 2017 PLUS: ERWC Training for Adult Ed: August 3, 2017 Time: 9:00 AM – 12:00 PM Location: SCOE, Mather Room		Series II: https://goo.gl/hmNJu5 Registration closes July 25 ERWC Training for Adult Ed: https://goo.gl/xr4fl7 Access Code: CAERC2017 Registration closes July 31

Read about CAERC's curriculum alignment effort!

Alignment Pilots (continued from page 3)

English as a Second Language Writing Alignment

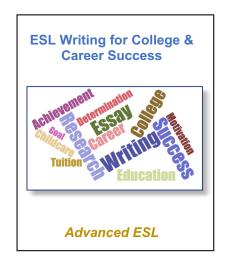
The ESL Writing pilot focused on the essential academic, research, and writing skills that English Language Learners need to be successful in both college and career. Developed for Advanced-level English Language Learners, ESL Writing for College & Career Success helps students gain essential academic, communication, and workplace skills in the context of post-secondary education and career exploration. Requiring 20-25 hours of instruction, the curriculum integrates workplace preparation and training into ESL instruction and can be used by 231/243-funded agencies to address the writing portion of EL Civics Objective 51. Curriculum for Intermediate-Low and Intermediate-High learners will be developed in late spring/early summer and will be ready for implementation training in mid-August.

ESL Writing Development Team Members:

- Bernadette Anayah, Folsom Lake College
- Dominika Andriana. San Juan Unified School District
- Leigh Manning, Folsom Cordova Unified School District
- Oranit Limmaneeprasert, American River College
- Rhonda Farley, Cosumnes River College
- Shantra Muther, Sacramento City College

ESL Writing Workgroup Members:

- Angella Bryant, Center Joint Unified School District
- Carol Roper, San Juan Unified School District



Content Area	Dates and Location	Audience	Registration
ESL Writing Instructors must attend one training.	June 9, 2017 Time: 9:00 AM – 4:00 PM Location: SCOE, Board Room	Advanced ESL Teachers	https://goo.gl/RMrjqP Access Code: CAERC2017 Registration closes June 6
	August 11, 2017 Time: 9:00 AM – 4:00 PM Location: SCOE, Board Room	Intermediate-Low, Intermediate-High, and Advanced ESL Teachers	https://goo.gl/w9UTdJ Access Code: CAERC2017 Registration closes August 8

Alignment Pilots (continued from page 4)

Mathematics Alignment

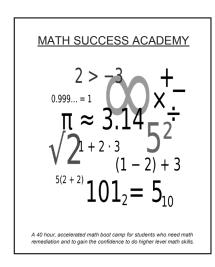
The pilot for Mathematics focused on developing a conceptual understanding of math while remediating and supporting basic math skills essential to success in college and career. Intended for adult learners with CASAS scores below 236, Math Success Academy is an instructor-led, 40-hour accelerated math boot camp that includes lessons on perimeter, area, integers, fractions, decimals, percents, rates, linear equations, and proportions. The lessons are designed to help students develop both the procedural fluency and conceptual understanding of the CCR Standards for Mathematical Content as well as the habits of mind described in the CCR Standards for Mathematical Practice.

Mathematics Development Team Members:

- Brett Sanchez, American River College
- Brett Watson, Amador County Unified School District
- Donna Seifert, El Dorado County Office of Education
- Rhonda Balmain, Folsom Cordova Unified School District

Mathematics Workgroup Members:

- Colin Kelly, Center Joint Unified School District
- Doug Goto, Folsom Cordova Unified School District
- Tara DuVernay, Sacramento City College
- Tom Brewer. San Juan Unified School District
- Trevor Doyle, Amador County Unified School District



Content Area	Dates and Location	Audience	Registration
Mathematics Instructors must attend one training.	July 19, 2017 Time: 9:00 AM – 4:00 PM Location: SCOE, Mather Room	ABE Mathematics Teachers	https://goo.gl/ZE3Joh Access Code: CAERC2017 Registration closes July 16
	August 2, 2017 Time: 9:00 AM – 4:00 PM Location: SCOE, Board Room		https://goo.gl/iDr38l Access Code: CAERC2017 Registration closes July 28

MEMBER IN THE SPOTLIGHT

Learn more about programs and services provided by our CAERC Members!



Sacramento City Unified School District

http://www.caj.scusd.edu

Programs available:













AEBG Funding Enhances SCUSD Adult Ed Programs

Consortia (Adult Education Block Grant) funding has been wonderful for the Sacramento City Unified School District. We have been able to re-establish English as a Second Language classes at three elementary schools in the District—Bowling Green, Nicholas, and Pacific—and are looking at opening additional classes in the fall. We have also been able to hire a new administrator for the Charles A. Jones Career and Education Center.

Angela Hatter began on November 28th and is full-time at Charles A. Jones Career and Education Center. She comes to us from the Contra Costa County Office of Education where she worked in the corrections program. She has 20 years of experience in adult education including teaching Adult Basic Education, High School Equivalency, and English as a Second Language. We are excited to have Angela join our staff.

In addition to English as a Second Language, Adult Basic Education, and High School Equivalency programs, Charles A. Jones Career and Education Center offers a variety

of Career and Technical Education programs including: Administrative Assistant, A+/Cisco (CCENT)/Network and Preparation, Court Reporter/Real Time Reporter/Court Reporting, Heating, Ventilation and Air Conditioning, Medical Assistant, Nursing Assistant, Optometric Assistant/Dispensing Optician, Pharmacy Technician, and Vocational Nursing. Go to www.caj.scusd.edu for more information.

Sacramento City Unified School District's program, the third oldest program in the state, began in 1872 and was once the second largest program in the state. It is nowhere near the size it once was, but it is steadily growing to meet the needs of the community.

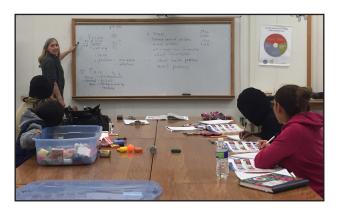
> Angela Hatter, Program Coordinator for the Charles A. Jones Career and **Education Center**



MEMBER IN THE SPOTLIGHT



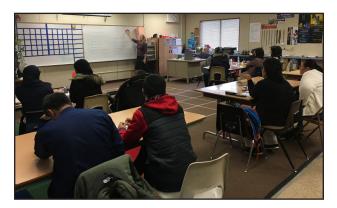
ESL Instructor Don Monte and his multi-level ESL class at Bowling Green Elementary School



ESL Instructor Kathleen Boyd and her multi-level ESL class at Pacific Elementary School

ESL Is Alive and Well!

English as a Second Language teachers and students at work at Bowling Green, Nicholas, and Pacific Elementary locations



ESL Instructor Kathleen Boyd and her multi-level ESL class at Nicholas Elementary School

PARTNER IN THE SPOTLIGHT

Learn more about programs and services provided by our CAERC Partners!



Sacramento Public Library Authority

www.saclibrary.org

Adult Literacy Services Program **Enriches Our Community**

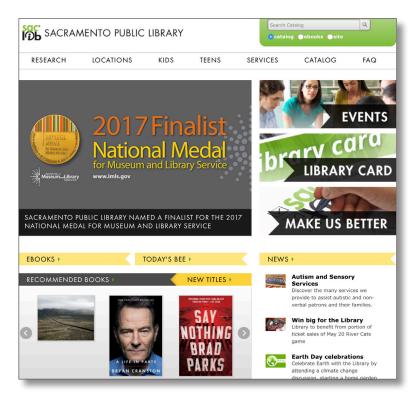
Improved literacy empowers people to better navigate their world, enrich their lives, and contribute more actively to their community. Fortunately, the Sacramento region has many diverse resources to help people reach their educational goals. Sacramento Public Library is pleased to be one of those resources.

The library's Adult Literacy Services, established in 1984 by a grant from the California State Library, provides tutoring for low-literate, English-speaking adults. Services have since expanded to include English as a Second Language and high school equivalency tutoring, as well as an accredited online high school diploma program.

The free tutoring program, offered at each of the 28 locations, provides individual, in-person

> tutoring that can be less intimidating for a tutee or "learner" than going into a classroom. Scheduling is flexible, based on the learner's availability, and tutoring sessions are customized to the learner's individual needs and goals.

In 2014, Sacramento Public Library began offering eligible adult students scholarships for free enrollment to Career Online High School. Prospective students must pass a self-assessment, prerequisite, and in-person interview to qualify for the self-paced, web-based program. Within 18 months, students earn a diploma and one of eight entry-level career certificates. To date, 212 scholarships have been awarded and 54 of those students are now graduates.



PARTNER IN THE SPOTLIGHT

Continued from page 6

The library has long-standing partnerships with American River College, Elk Grove Adult Community Training, and Training Toward Self-Reliance, Inc. It provides organizations with books and instructional support to help students overcome learning obstacles. The library is proud to now be a Capital Adult Education Regional Consortium Partner supporting the expansion of adult education pathways for improved student success.

By giving adult learners the resources and tools they need, the library helps them achieve lifelong goals that better their lives. their families' lives, and their community.

To learn more about Sacramento Public Library visit www.saclibrary.org.

Sacramento Library Success Stories

Two Iranian friends, Sara Yazdi Mojarad and Mahnaz Behrad, moved to the United States a few years ago. Both hold advanced degrees, and both were learners and tutors in our program. While receiving English tutoring from library volunteers, Sara and Mahnaz gave back to the community by providing math tutoring to others. They have since obtained employment and are grateful to the library for the learning opportunities it provided them.

Daryl White started the library's GED tutoring program in 2013. In 2015, he and his tutor decided to try an alternative high school equivalency exam, the HiSET, which proved to be a better fit for him. In 2016, he passed all five tests! As a result, he began a new full-time security job, one with higher pay and benefits. He's thrilled to be moving forward with his life and plans to later attend college.

> Sabrina Rosengren and Casandra Issaka Adult Literacy Services

Congratulations to Daryl White, a Sacramento Public Library Success Story!



MAKING A DIFFERENCE

Discover how adult education is making a difference in our community!

Three Generations Graduate from Washington Adult School

There wasn't a dry eye in the Crest Theater as Washington Adult School graduate, Taniva Marzetta, delivered the commencement speech to more than 50 of her classmates graduating alongside her in the Class of 2017. But, unique to Taniya, she was also sharing the speech and the moment with her son and mother who both earned their high school diplomas from Washington Adult School this year, too. As she was delivering her speech, Taniya was overcome with emotion and struggled to share her story of success. Her son, 19-year-old Bryan Sarente, stepped up to encourage his mom and gently rubbed her back while she carried on with the perseverance and determination that helped her return to school after 22 years to complete her diploma.

Completing her high school diploma was a New Year's Resolution of Taniya's. "I cried, and I wanted to leave, but I still did it," Taniya shared with the packed theater of supporters. She shared in her speech the struggles she has faced in her 36 years. She dropped out of school at 14. She had 4 children, including a set of twin girls, before she was





Taniya Marzetta, Bryan Sarente, and Yolanda Bryant represent three generations of graduates from Washington Adult School.

18. For years, she struggled with addiction and because of this spent 2 years in prison. When she saw her daughter, Michelle, graduate in 2016, she resolved to return to school to do the same.

However, Taniya didn't return alone. Taniya's mother, 58-year old Yolanda Bryant, had never finished high school either. It was easier to go together and to be a support to one another Taniya mentioned in her speech her mother's comment, "Once I got going, I just felt like I was back at school again. I got through it with a lot of homework. Dressing up and showing up!"

Graduation is just one step towards new career paths for mom, grandma, and son. Taniya plans to become a drug and alcohol counselor. Yolanda plans to get her CNA license. And, Bryan has already started summer classes at Sacramento City College.

Washington Adult School graduated 56 students in 2017, the largest class to date. New High School Diploma and High School Equivalency classes at Washington Adult School begin in August.

UPCOMING EVENTS

Be a part of the CAERC community by attending an upcoming event.

Name	Date	Location	Website
Integrated Digital English Acceleration (I-DEA) Conference	August 14–15, 2017	San Diego, CA	https://www.sbctc.edu/colleges-staff/pro- grams-services/i-dea/idea-conferences.aspx
ProLiteracy Conference on Adult Literacy	September 27–30, 2017	Minneapolis, MN	https://proliteracy.org/Professional- Development/ProLiteracy-Conference
CapCUE's TechFest 2017	September 30, 2017	Rocklin, CA	http://capcue.weebly.com/techfest.html
Families Learning Conference 2017	October 9–11, 2017	Tucson, AZ	http://conference.familieslearning.org
14th Annual Open Education Conference	October 11–13, 2017	Orange County, CA	http://openedconference.org/2017/
California Association for Postsecondary Education and Disability (CAPED) Convention	October 18–22, 2017	Huntington Beach, CA	http://www.caped.io/convention/
CATESOL Conference	October 19–22, 2017	Santa Clara, CA	https://catesol2017.wixsite.com/conference
iNACOL Blended and Online Learning Symposium	October 23–25, 2017	Orlando, FL	https://www.inacol.org/symposium/
National Career Pathways Network (NCPN) Conference	October 26–27, 2017	Saint Louis, MO	http://www.ncpn.info/2017-ncpn-conf.php
CUE Fall Conference	October 27–28, 2017	American Canyon, CA	http://www.cue.org/fall
American Association for Adult and Continuing Education (AAACE) Conference	October 31– November 3, 2017	Memphis, TN	http://www.aaace.org/?page= 2017AnnualConference
California Community College Association for Occupational Education (CCCAOE)	November 1–3, 2017	Rancho Mirage, CA	https://www.cccaoe.org/ upcoming-conference
Association of California School Administrators (ACSA) Leadership Summit	November 2–4, 2017	San Jose, CA	http://www.acsa.org/Educational-Services/ Conferences/leadership-summit
ASAP Conference for CA Adult Schools	November 2–3, 2017	Santa Clara, CA	https://asapevents.asapconnected.com
Effective Transitions in Adult Education Conference (NCTN)	November 13–15, 2017	Warwick, RI	http://www.collegetransition.org/ conferences.overview.html
Online Learning Consortium (OLC) Accelerate	November 15–17, 2017	Orlando, FL	https://onlinelearningconsortium.org/ attend-2017/accelerate/
California Mathematics Council (CMC) North Conference	December 1–3, 2017	Pacific Grove, CA	http://cmc-math.org/cmc-north/
ACTE's CareerTech Vision Conference	December 6–9, 2017	Nashville, TN	http://www.careertechvision.com

If you have questions or comments, please don't hesitate to contact us: Sacramento County Office of Education, P.O. Box 269003, Sacramento, CA 95826

